



# SC Annual School Report Card Summary

CREEK BRIDGE HIGH

Marion 7

Grades: 6-12

Enrollment: 373

Principal: Burnie L. Bell

Superintendent: Everette M. Dean, Jr.

Board Chair: McKeiver Williamson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	CSI
2009	Average	Below Average	N/A	Gold	Not Met	NI
2008	Good	Excellent	Gold	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	8	3	12

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	67.9%	58.5%	57.0%	55.5%
Passed 1 subtest (%)	18.9%	11.3%	20.6%	19.7%
Passed no subtests (%)	13.2%	30.2%	25.8%	28.8%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	93.1%	78.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	69	107
Number of Diplomas	54	65
Rate (%)	78.3%	53.9%

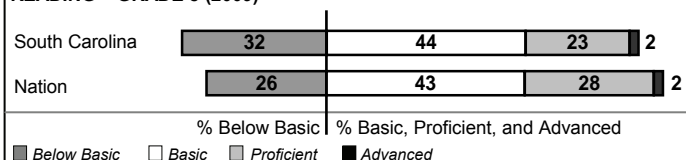
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.0	49.7
English 1	31.7	46.3
Physical Science	34.0	32.8
US History and the Constitution	23.9	22.8
All Tests	32.9	36.7

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CREEK BRIDGE HIGH [Marion 7]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=373)</b>				
Retention rate	0.5%	Down from 2.6%	6.2%	3.7%
Attendance rate	97.0%	Up from 95.5%	94.8%	95.4%
Eligible for gifted and talented	2.9%	Down from 4.2%	1.3%	12.4%
With disabilities other than speech	17.2%	Up from 15.2%	15.1%	12.8%
Older than usual for grade	8.6%	Down from 11.3%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.9%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	0.0%	13.1%
Successful on AP/IB exams	N/A	N/A	36.1%	50.4%
Eligible for LIFE Scholarship	29.6%	Up from 25.9%	23.4%	30.4%
Annual dropout rate	0.4%	Down from 2.4%	2.3%	3.1%
Career/technology students in co-curricular organizations	7.8%	Up from 0.0%	2.6%	2.2%
Enrollment in career/technology courses	142	Down from 175	183	424
Career/technology students attaining technical skills	82.3%	Down from 84.2%	73.1%	78.7%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	64.7%	Down from 66.7%	55.7%	60.4%
Continuing contract teachers	61.8%	Up from 60.6%	58.3%	76.6%
Teachers with emergency or provisional certificates	21.4%	Down from 24.1%	19.4%	6.5%
Teachers returning from previous year	80.2%	Down from 82.1%	78.2%	86.8%
Teacher attendance rate	95.3%	Up from 95.0%	95.5%	95.8%
Average teacher salary*	\$39,739	Up 1.2%	\$44,188	\$47,390
Classes not taught by highly qualified teachers	3.4%	Up from 0.9%	12.2%	2.8%
Professional development days/teacher	10.3 days	Down from 27.6 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	38.0	Up from 37.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 14.9 to 1	18.3 to 1	25.8 to 1
Prime instructional time	90.9%	Up from 88.5%	88.6%	90.1%
Dollars spent per pupil**	\$11,675	Up 17.5%	\$10,924	\$7,974
Percent of expenditures for teacher salaries**	45.0%	Up from 44.9%	52.2%	55.4%
Percent of expenditures for instruction**	57.2%	Up from 54.5%	58.7%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	53.8%	Down from 61.5%	53.8%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2009-2010 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for "Closing the Achievement Gap." We were also recognized by US News and World Reports as one of America's Best High Schools in 2010. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. We have implemented a balanced literacy curriculum to increase reading achievement. The continued use of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using Compass Learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students. We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today's global society.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	61	41
Percent satisfied with learning environment	90.0%	75.4%	66.7%
Percent satisfied with social and physical environment	70.0%	77.0%	62.5%
Percent satisfied with school-home relations	40.0%	77.0%	69.2%

\*Only students at the highest high school grade level at this school and their parents were included.

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